



Republic of the Philippines
Department of Education
CARAGA ADMINISTRATIVE REGION
SCHOOLS DIVISION OF BISLIG CITY

DEPARTMENT OF EDUCATION
DIVISION OF BISLIG CITY

RELEASED
Records Section

Date: 9/14/23

OLIVER YEN C. ARCAMO
Assistant Superintendent

September 13, 2023

Division Memorandum
No. 502, s. 2023

PARTICIPATION TO THE REGIONAL KINDERGARTEN PROGRAM IMPLEMENTATION REVIEW (PIR) AND SUBMISSION OF REQUIRED REPORTS

To: Assistant Schools Division Superintendent
Chief, Curriculum Implementation Division
Public Schools District Supervisors
Elementary School Heads
Kindergarten Teachers
All others concerned

1. Per RM No. 0854 s 2023, DepEd Caraga Region, through the Curriculum and Learning Management Division (CLMD), shall conduct the Regional Kindergarten Program Implementation Review (PIR) on September 22-23, 2023 via online.
2. The said PIR shall be participated in by the following:
 - a. Lucille C. Abunales – EPS, Kindergarten Focal Person
 - b. Imelda N. Siano - Public Schools District Supervisor
 - c. Rosellie R. Temanel - Kindergarten Teacher
3. A **prework meeting** shall be held with the above-named participants on September 14, 2023, 3:30 PM-5:00 PM at the Bislig 6 District Office, Mangagoy, Bislig City.
4. In addition, Kindergarten teachers, Elementary School Heads, and Public Schools District Supervisors are mandated to submit the required reports using the attached templates, in hard and soft copies, **on or before September 19, 2023**. Please upload the soft copy at this google drive link: **<https://tinyurl.com/KindergartenPIR2023>**
5. See the annexes for the following templates:
For Kindergarten Teachers and Elementary SHs:
 - Annex A. 1. Classroom Enrollment
 - Annex A. 2. List of Kindergarten Pupils with Philippine Early Childhood Development (PECD) Checklist Pre/Post Test Result
 - Annex A. 3. Utilization of Materials from CO/RO/ Locally Developed Materials
 - Annex A. 4. Best Practices, Issues and Concerns

For Public Schools District Supervisors:

- Annex B. 1. a. District Summary Report on the Population Data of 5-year-old Children



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